



All Students

Reading

Mathematics

		Number of Students Tested	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students				
All Students		137	99	64
Male		79	99	70
Female		58	100	57
No Information Provided		0	---	---
Native American		0	---	---
Asian		9	100	78
African American		8	100	38
Hispanic		44	98	50
White		76	100	74
No Information Provided		0	---	---
Economically Disadvantaged	Yes	16	94	38
	No	121	100	68
	No Information Provided	0	---	---
Title I, Part A	Participants	1	---	---
	Nonparticipants	136	99	64
	No Information Provided	0	---	---
Migrant	Yes	0	---	---
	No	137	99	64
	No Information Provided	0	---	---
LEP	Current LEP	4	---	---
	Non-LEP (Monitored 1st Year)	0	---	---
	Non-LEP (Monitored 2nd Year)	0	---	---
	Other Non-LEP	133	99	65
	No Information Provided	0	---	---
Bilingual	Participants	0	---	---
	Nonparticipants	137	99	64
	No Information Provided	0	---	---
ESL	Participants	1	---	---
	Nonparticipants	136	99	65
	No Information Provided	0	---	---
Special Education	Yes	14	100	57
	No	123	99	65
	No Information Provided	0	---	---
Gifted/Talented	Participants	10	100	100
	Nonparticipants	127	99	61
	No Information Provided	0	---	---
At-Risk	Yes	17	94	41
	No	120	100	68
	No Information Provided	0	---	---

**Mathematics Test
to be Administered
on April 29, 2008**

Reading Administration Summary

	Number	Percent
Number of Students Tested	137	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	137	100

Mathematics Administration Summary

**Mathematics Test
to be Administered
on April 29, 2008**



All Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	137	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	137	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	14.0	93
2. Applying Knowledge of Literary Elements	7	6.7	95
3. Using Strategies to Analyze	6	5.8	96
4. Applying Critical-Thinking Skills	8	7.3	91
Number of Students Tested	137		
Average Scale Score	2429		
		Met Standard	
		Number	Percent
		136	99
		Commended Performance	
		Number	Percent
		88	64

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students		137	2429	99	64				
Male		79	2445	99	70				
Female		58	2408	100	57				
No Information Provided		0	---	---	---				
Native American		0	---	---	---				
Asian		9	2432	100	78				
African American		8	2353	100	38				
Hispanic		44	2371	98	50				
White		76	2470	100	74				
No Information Provided		0	---	---	---				
Economically Disadvantaged	<i>Yes</i>	16	2309	94	38				
	<i>No</i>	121	2445	100	68				
	<i>No Information Provided</i>	0	---	---	---				
Title I, Part A	<i>Participants</i>	1	---	---	---				
	<i>Nonparticipants</i>	136	2429	99	64				
	<i>No Information Provided</i>	0	---	---	---				
Migrant	<i>Yes</i>	0	---	---	---				
	<i>No</i>	137	2429	99	64				
	<i>No Information Provided</i>	0	---	---	---				
LEP	<i>Current LEP</i>	4	---	---	---				
	<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---				
	<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---				
	<i>Other Non-LEP</i>	133	2435	99	65				
	<i>No Information Provided</i>	0	---	---	---				
Bilingual	<i>Participants</i>	0	---	---	---				
	<i>Nonparticipants</i>	137	2429	99	64				
	<i>No Information Provided</i>	0	---	---	---				
ESL	<i>Participants</i>	1	---	---	---				
	<i>Nonparticipants</i>	136	2432	99	65				
	<i>No Information Provided</i>	0	---	---	---				
Special Education	<i>Yes</i>	14	2410	100	57				
	<i>No</i>	123	2431	99	65				
	<i>No Information Provided</i>	0	---	---	---				
Gifted/Talented	<i>Participants</i>	10	2554	100	100				
	<i>Nonparticipants</i>	127	2419	99	61				
	<i>No Information Provided</i>	0	---	---	---				
At-Risk	<i>Yes</i>	17	2318	94	41				
	<i>No</i>	120	2445	100	68				
	<i>No Information Provided</i>	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	123	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	123	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	14.0	93
2. Applying Knowledge of Literary Elements	7	6.7	95
3. Using Strategies to Analyze	6	5.8	96
4. Applying Critical-Thinking Skills	8	7.3	91
Number of Students Tested	123		
Average Scale Score	2431		
		Met Standard	
		Number	Percent
		122	99
		Commended Performance	
		Number	Percent
		80	65

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	123	2431	99	65				
Male	68	2449	99	71				
Female	55	2410	100	58				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	8	2425	100	75				
African American	7	2315	100	29				
Hispanic	40	2382	98	53				
White	68	2473	100	75				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	13	2307	92	38				
Economically Disadvantaged No	110	2446	100	68				
No Information Provided	0	---	---	---				
Title I, Part A Participants	1	---	---	---				
Title I, Part A Nonparticipants	122	2431	99	65				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	123	2431	99	65				
No Information Provided	0	---	---	---				
LEP Current LEP	3	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	120	2436	99	66				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	123	2431	99	65				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	123	2431	99	65				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	123	2431	99	65				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	10	2554	100	100				
Gifted/Talented Nonparticipants	113	2421	99	62				
No Information Provided	0	---	---	---				
At-Risk Yes	12	2277	92	25				
At-Risk No	111	2448	100	69				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	14	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	14	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.9	93
2. Applying Knowledge of Literary Elements	7	6.4	92
3. Using Strategies to Analyze	6	5.6	94
4. Applying Critical-Thinking Skills	8	7.1	88
Number of Students Tested	14	Average Scale Score 2410	
		Met Standard	
		Number	Percent
		14	100
		Commended Performance	
		Number	Percent
		8	57

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Special Education Students	14	2410	100	57				
Male	11	2421	100	64				
Female	3	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	1	---	---	---				
African American	1	---	---	---				
Hispanic	4	---	---	---				
White	8	2448	100	63				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	3	---	---	---				
Economically Disadvantaged No	11	2433	100	64				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	14	2410	100	57				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	14	2410	100	57				
No Information Provided	0	---	---	---				
LEP Current LEP	1	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	13	2433	100	62				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	14	2410	100	57				
No Information Provided	0	---	---	---				
ESL Participants	1	---	---	---				
ESL Nonparticipants	13	2433	100	62				
No Information Provided	0	---	---	---				
Special Education Yes	14	2410	100	57				
Special Education No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	14	2410	100	57				
No Information Provided	0	---	---	---				
At-Risk Yes	5	2418	100	80				
At-Risk No	9	2405	100	44				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	4	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	4	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	15	...	...
2. Applying Knowledge of Literary Elements	7	...	...
3. Using Strategies to Analyze	6	...	...
4. Applying Critical-Thinking Skills	8	...	...

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
4

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Limited Eng. Prof. Students	4	---	---	---				
Male	3	---	---	---				
Female	1	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	1	---	---	---				
Hispanic	2	---	---	---				
White	1	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	1	---	---	---				
Economically Disadvantaged No	3	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	4	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	4	---	---	---				
No Information Provided	0	---	---	---				
LEP Current LEP	4	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	4	---	---	---				
No Information Provided	0	---	---	---				
ESL Participants	1	---	---	---				
ESL Nonparticipants	3	---	---	---				
No Information Provided	0	---	---	---				
Special Education Yes	1	---	---	---				
Special Education No	3	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	4	---	---	---				
No Information Provided	0	---	---	---				
At-Risk Yes	4	---	---	---				
At-Risk No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	133	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	133	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	14.0	93
2. Applying Knowledge of Literary Elements	7	6.7	95
3. Using Strategies to Analyze	6	5.8	97
4. Applying Critical-Thinking Skills	8	7.3	91
Number of Students Tested	133		
Average Scale Score	2435		
		Met Standard	
		Number	Percent
		132	99
		Commended Performance	
		Number	Percent
		87	65

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Non-Limited Eng. Prof. Stud	133	2435	99	65				
Male	76	2453	99	71				
Female	57	2413	100	58				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	9	2432	100	78				
African American	7	2346	100	29				
Hispanic	42	2383	98	52				
White	75	2473	100	75				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	15	2321	93	40				
Economically Disadvantaged No	118	2450	100	69				
No Information Provided	0	---	---	---				
Title I, Part A Participants	1	---	---	---				
Title I, Part A Nonparticipants	132	2435	99	65				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	133	2435	99	65				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	133	2435	99	65				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	133	2435	99	65				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	133	2435	99	65				
No Information Provided	0	---	---	---				
Special Education Yes	13	2433	100	62				
Special Education No	120	2436	99	66				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	10	2554	100	100				
Gifted/Talented Nonparticipants	123	2426	99	63				
No Information Provided	0	---	---	---				
At-Risk Yes	13	2348	92	46				
At-Risk No	120	2445	100	68				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
 Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
 "NSE" = No Standard Established

Reading

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	6	---	---
3. Using Strategies to Analyze	5	---	---
4. Applying Critical-Thinking Skills	6	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	NSE	NSE	NSE	NSE	NSE

Mathematics

Mathematics Test
 to be Administered
 on April 29, 2008

Summary Report - Group Performance

Report Date: MARCH 2008
 Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"-" = No Data Reported For Fewer Than Five Students
 "NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	2	NSE	NSE	NSE				
Male	1	NSE	NSE	NSE				
Female	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Native American	0	NSE	NSE	NSE				
Asian	0	NSE	NSE	NSE				
African American	0	NSE	NSE	NSE				
Hispanic	1	NSE	NSE	NSE				
White	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Economically Disadvantaged Yes	1	NSE	NSE	NSE				
No	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Title I, Part A Participants	0	NSE	NSE	NSE				
Nonparticipants	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Migrant Yes	0	NSE	NSE	NSE				
No	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
LEP Current LEP	1	NSE	NSE	NSE				
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE				
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE				
Other Non-LEP	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Bilingual Participants	0	NSE	NSE	NSE				
Nonparticipants	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
ESL Participants	0	NSE	NSE	NSE				
Nonparticipants	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Gifted/Talented Participants	0	NSE	NSE	NSE				
Nonparticipants	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
At-Risk Yes	1	NSE	NSE	NSE				
No	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				

**Mathematics Test
 to be Administered
 on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	11.7	90
2. Applying Knowledge of Literary Elements	8	7.4	93
3. Using Strategies to Analyze	8	7.2	90
4. Applying Critical-Thinking Skills	13	11.3	87

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
129	2383	122	95	70	54

Reading

Administration Summary

	Number	Percent
Number of Students Tested	129	99
Students Absent	1	1
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	130	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	11.8	91
2. Applying Knowledge of Literary Elements	8	7.5	93
3. Using Strategies to Analyze	8	7.2	91
4. Applying Critical-Thinking Skills	13	11.4	88

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
116	2390	111	96	64	55

	Number	Percent
Number of Students Tested	116	99
Students Absent	1	1
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	117	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
... = No Data Reported For Fewer Than Five Students												
All Students Not in Special Ed.	116	2390	96	55								
Male	58	2393	98	52								
Female	58	2387	93	59								
No Information Provided	0	---	---	---								
Native American	1	---	---	---								
Asian	10	2463	100	70								
African American	3	---	---	---								
Hispanic	31	2340	94	42								
White	71	2400	96	58								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	7	2362	100	43								
Economically Disadvantaged No	109	2392	95	56								
No Information Provided	0	---	---	---								
Title I, Part A Participants	0	---	---	---								
Title I, Part A Nonparticipants	116	2390	96	55								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	116	2390	96	55								
No Information Provided	0	---	---	---								
LEP Current LEP	0	---	---	---								
Non-LEP (Monitored 1st Year)	0	---	---	---								
Non-LEP (Monitored 2nd Year)	1	---	---	---								
Other Non-LEP	115	2390	96	55								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	116	2390	96	55								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	116	2390	96	55								
No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
Special Education No	116	2390	96	55								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	16	2579	100	94								
Gifted/Talented Nonparticipants	100	2360	95	49								
No Information Provided	0	---	---	---								
At-Risk Yes	14	2349	93	43								
At-Risk No	102	2395	96	57								
No Information Provided	0	---	---	---								

Mathematics Test
to be Administered
on April 8, 2008

Science Test
to be Administered
on May 1, 2008



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	11.2	86
2. Applying Knowledge of Literary Elements	8	7.2	90
3. Using Strategies to Analyze	8	7.0	88
4. Applying Critical-Thinking Skills	13	10.5	81

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
13	2319	11	85	6	46

Reading

Administration Summary

	Number	Percent
Number of Students Tested	13	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	13	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	13	---	---		
2. Applying Knowledge of Literary Elements	8	---	---		
3. Using Strategies to Analyze	8	---	---		
4. Applying Critical-Thinking Skills	13	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Reading

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Limited English Proficient Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students												
All Limited Eng. Prof. Students	0	---	---	---	<p>Mathematics Test to be Administered on April 8, 2008</p> <p>Science Test to be Administered on May 1, 2008</p>							
Male	0	---	---	---								
Female	0	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	0	---	---	---								
White	0	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged	0	---	---	---								
Yes	0	---	---	---								
No	0	---	---	---								
No Information Provided	0	---	---	---								
Title I, Part A	0	---	---	---								
Participants	0	---	---	---								
Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant	0	---	---	---								
Yes	0	---	---	---								
No	0	---	---	---								
No Information Provided	0	---	---	---								
LEP	0	---	---	---								
Current LEP	0	---	---	---								
Non-LEP (Monitored 1st Year)	0	---	---	---								
Non-LEP (Monitored 2nd Year)	0	---	---	---								
Other Non-LEP	0	---	---	---								
No Information Provided	0	---	---	---								
Bilingual	0	---	---	---								
Participants	0	---	---	---								
Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
ESL	0	---	---	---								
Participants	0	---	---	---								
Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Special Education	0	---	---	---								
Yes	0	---	---	---								
No	0	---	---	---								
No Information Provided	0	---	---	---								
Gifted/Talented	0	---	---	---								
Participants	0	---	---	---								
Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
At-Risk	0	---	---	---								
Yes	0	---	---	---								
No	0	---	---	---								
No Information Provided	0	---	---	---								



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	129	99
Students Absent	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	130	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	11.7	90
2. Applying Knowledge of Literary Elements	8	7.4	93
3. Using Strategies to Analyze	8	7.2	90
4. Applying Critical-Thinking Skills	13	11.3	87

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
129	2383	122	95	70	54

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	11	---	---
2. Applying Knowledge of Literary Elements	6	---	---
3. Using Strategies to Analyze	6	---	---
4. Applying Critical-Thinking Skills	11	---	---

	Number	Percent
Number of Students Tested	4	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	4	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
4	NSE	NSE	NSE	NSE	NSE

Mathematics

Mathematics Test
to be Administered
on April 8, 2008

Science

Science Test
to be Administered
on May 1, 2008

Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

Science

"- - -" = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	4	NSE	NSE	NSE								
Male	1	NSE	NSE	NSE								
Female	3	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Native American	0	NSE	NSE	NSE								
Asian	0	NSE	NSE	NSE								
African American	0	NSE	NSE	NSE								
Hispanic	0	NSE	NSE	NSE								
White	4	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Economically Disadvantaged Yes	0	NSE	NSE	NSE								
Economically Disadvantaged No	4	NSE	NSE	NSE								
Economically Disadvantaged No Information Provided	0	NSE	NSE	NSE								
Title I, Part A Participants	0	NSE	NSE	NSE								
Title I, Part A Nonparticipants	4	NSE	NSE	NSE								
Title I, Part A No Information Provided	0	NSE	NSE	NSE								
Migrant Yes	0	NSE	NSE	NSE								
Migrant No	4	NSE	NSE	NSE								
Migrant No Information Provided	0	NSE	NSE	NSE								
LEP Current LEP	0	NSE	NSE	NSE								
LEP Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE								
LEP Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE								
LEP Other Non-LEP	4	NSE	NSE	NSE								
LEP No Information Provided	0	NSE	NSE	NSE								
Bilingual Participants	0	NSE	NSE	NSE								
Bilingual Nonparticipants	4	NSE	NSE	NSE								
Bilingual No Information Provided	0	NSE	NSE	NSE								
ESL Participants	0	NSE	NSE	NSE								
ESL Nonparticipants	4	NSE	NSE	NSE								
ESL No Information Provided	0	NSE	NSE	NSE								
Gifted/Talented Participants	0	NSE	NSE	NSE								
Gifted/Talented Nonparticipants	4	NSE	NSE	NSE								
Gifted/Talented No Information Provided	0	NSE	NSE	NSE								
At-Risk Yes	2	NSE	NSE	NSE								
At-Risk No	2	NSE	NSE	NSE								
At-Risk No Information Provided	0	NSE	NSE	NSE								

**Mathematics Test
to be Administered
on April 8, 2008**

**Science Test
to be Administered
on May 1, 2008**



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	123	2431	99	65	14.0	93	6.7	95	5.8	96	7.3	91
Male	68	2449	99	71	14.2	95	6.7	96	5.8	97	7.2	90
Female	55	2410	100	58	13.7	91	6.7	95	5.7	95	7.4	93
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...
Asian	8	2425	100	75	14.3	95	6.6	95	6.0	100	7.1	89
African American	7	2315	100	29	13.0	87	6.4	92	5.7	95	7.1	89
Hispanic	40	2382	98	53	13.9	93	6.5	93	5.7	95	6.9	87
White	68	2473	100	75	14.1	94	6.8	97	5.8	97	7.6	94
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	11	2292	91	36	12.3	82	6.2	88	5.4	89	6.8	85
Free Meals	2	...	...	...	...	...	...	...	...	...	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	110	2446	100	68	14.1	94	6.7	96	5.8	97	7.3	92
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	1	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	122	2431	99	65	14.0	93	6.7	95	5.8	96	7.3	91
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	...
No	123	2431	99	65	14.0	93	6.7	95	5.8	96	7.3	91
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	3	...	...	...	...	...	...	...	...	...	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	120	2436	99	66	14.0	93	6.7	96	5.8	97	7.3	92
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...
ESL	0	...	...	...	...	...	...	...	...	...	...	...
Neither	123	2431	99	65	14.0	93	6.7	95	5.8	96	7.3	91
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	...
No	123	2431	99	65	14.0	93	6.7	95	5.8	96	7.3	91
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	10	2554	100	100	14.7	98	7.0	100	5.9	98	7.9	99
Participants	113	2421	99	62	13.9	93	6.7	95	5.8	96	7.2	91
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
At-Risk	12	2277	92	25	12.8	85	6.0	86	5.5	92	6.4	80
Yes	111	2448	100	69	14.1	94	6.8	97	5.8	97	7.4	92
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Reading

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective			
					1	2	3	4
					Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
					Number of Items Tested in Each Objective			
					13	6	5	6
Average Number of Items Correct / Average Percent of Items Correct								
All Students	2	NSE	NSE	NSE	...	...	...	...
Male	1	NSE	NSE	NSE	...	...	...	...
Female	1	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Native American	0	NSE	NSE	NSE	...	...	...	...
Asian	0	NSE	NSE	NSE	...	...	...	...
African American	0	NSE	NSE	NSE	...	...	...	...
Hispanic	1	NSE	NSE	NSE	...	...	...	...
White	1	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Economically Disadvantaged	1	NSE	NSE	NSE	...	...	...	...
Free Meals	1	NSE	NSE	NSE	...	...	...	...
Reduced Meals	0	NSE	NSE	NSE	...	...	...	...
Other	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	1	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	NSE	NSE	NSE	...	...	...	...
Targeted Assistance Participants	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants (Previous Participants)	0	NSE	NSE	NSE	...	...	...	...
Homeless Participants at Non-Title I Schools	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants (Not Previous Participants)	2	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Migrant	0	NSE	NSE	NSE	...	...	...	...
Yes	0	NSE	NSE	NSE	...	...	...	...
No	2	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Limited English Proficient	1	NSE	NSE	NSE	...	...	...	...
Current LEP	1	NSE	NSE	NSE	...	...	...	...
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE	...	...	...	...
Other Non-LEP	1	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Bilingual/ESL Program	0	NSE	NSE	NSE	...	...	...	...
Bilingual	0	NSE	NSE	NSE	...	...	...	...
ESL	0	NSE	NSE	NSE	...	...	...	...
Neither	2	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Gifted/Talented	0	NSE	NSE	NSE	...	...	...	...
Participants	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants	2	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
At-Risk	1	NSE	NSE	NSE	...	...	...	...
Yes	1	NSE	NSE	NSE	...	...	...	...
No	1	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...



Demographic Performance Summary — Reading

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commended Performance, and Results for Each Objective (1-4). Rows include demographic categories like All Students, Male/Female, and various ethnic groups.